

Steiner Education Diploma Seminars:



Seminars based at the South Devon Steiner School

The following is the outline of all of the seminars for the Diploma across the two years of the taught component. It describes the intent of the seminars, but it needs to be born in mind that it is subject to change, dependent on the situation at the time.

The seminars are open to visitors or those who wish to participate in a special topic. For those wishing to just participate in the seminars the cost for a morning is £15, £30 a day and for the whole weekend £60. Please contact Dr Robert Rose for further details.

Steiner Education Diploma Seminars:

Module 1: Beings and Methods 1

October/November



Dear participants, welcome to the first module of the Steiner Education Diploma in the South West. Please find below the outline of the coming weekends. In these, in addition to introducing the course, we would like to explore the question: “What is Steiner/Waldorf Education and how do we creatively research it?” Please read the texts/material sent and come with your research questions and why in particular these are important to you.

We will also introduce the first stages of the kind of curriculum that can occur within the context of Steiner Schools. In the course of the Diploma, we will gradually work through the kinds of curriculum and pedagogy within the classes as they proceed up the school.

Also, we will start with the practical arts which are integral to being a practicing teacher in a Steiner School. This will typically involve working practically with water colour painting as an artistic research method in the context of the education.

Weekend 1	Saturday October
Session 1 9 to 10-30	Steiner/Waldorf Education & the need for a research perspective. Dimensions of Education Research Robert Rose
	Coffee
Session 2 11 to 12-30	Steiner's views on Human Nature as a foundation for education research and the connection to his views on Education. Robert Rose
	Lunch (Please remember to bring lunch)
Session 3 13-30 to 17-30	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education. Annemarie Stibbe, Oliver Mason, guest tutors.

Weekend 1	Sunday October
Session 1 9 to 10-30	The Practical Curriculum: Looking back at the Kindergarten & Class 1. Cathy Day
	Coffee
Session 2 11 to 12-30	Looking back at the Kindergarten & Class 1. Cathy Day
	Lunch (Please remember to bring lunch)
Session 3 13-30 to 17-30	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education. Annemarie Stibbe, Oliver Mason, guest tutors.

Weekend 2	Saturday November
Session 1 9 to 10-30	Dimensions of Human Nature and the Child development model as a means of research in Steiner Education. Robert Rose
	Coffee
Session 2 11 to 12-30	The Nature of Knowledge in Steiner Education. Robert Rose
	Lunch (Please remember to bring lunch)
Session 3 13-30 to 17-30	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education. Annemarie Stibbe, Oliver Mason, guest tutors.

Weekend 2	Sunday November
Session 1 9-30 to 11-00	The Practical Curriculum: Class 1. Cathy Day
	Coffee
Session 2 11-30 to 13-00	The Practical Curriculum: Class 1. Cathy Day
	Lunch (Please remember to bring lunch)
Session 3 13-30 to 17-30	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education. Annemarie Stibbe, Oliver Mason, guest tutors.

Steiner Education Diploma Seminars:

Module 2: Beings and Methods 2

December / January



Dear Participants, this weekend starts a new stage in the Diploma with the beginning of a new module. We will look at research methods indicated in the last module and develop them further in relation to children's stories. We will look at the imaginative methodology in its application in the early part of the "class teacher period" in particular the use of anthropomorphisms (the universally human interpretation) and how this re-sculptures children's understanding of the organic and inorganic realms as well as the cultural/spiritual. We will briefly consider how nature studies, the sciences and the humanities can be creatively evolved out of this in the later main lessons in Steiner Education.

To facilitate this, in the first session we will look at the Russian folk tale "Masha and the Firebird" as a possible form of imaginative integrated learning and how this might be a seed point for the later curriculum. We will research this story from the many perspectives introduced in module 1 and how it can be understood from many points of view. In the second session, we will look at the Canticle of St Francis as an imaginative verse embodying a possible integrated approach to cultural/spiritual and nature education. *Part of this session will involve the participants' own activity.* I would like to ask you to consider the Canticle at home and re-write an aspect of it from your own perspective and

bearing in mind the implicit Christian dimension to the original. I would like you to think about this and how you might re-interpret the Canticle from a multicultural perspective, i.e. imagine a Steiner education setting in which a purely Christian perspective cannot be assumed and how you would address this, if at all. Consider the reasons for your choices. I would very much like each of you to present your re-interpretation to the class and give reasons for your choices.

In this module, we will also explore the role of organic and inorganic thinking in Steiner Education. We will begin with a brief review of the Cultural sciences, building on our previous seminar and then lead over to the different methodologies in the organic and inorganic sciences and how they impact on the teaching of biology, or life sciences, and physics. We will make a consideration of how these “modes of thinking” are connected to Steiner’s child development model. To facilitate this, please read chapters E and F from Steiner’s seminal work “A Theory of Knowledge implicit in Goethe’s World Conception” and follow this up by searching out sections on biology and physics in the cycle “Faculty Meetings with Rudolf Steiner”. Both of these are attached. If you find these texts difficult, don’t worry, we will consider them in the seminars.

Weekend 1	Saturday January
Session 1 9 to 10-30	Researching imaginative learning and anthropomorphisms in the integrated learning of nature and humanities studies. The case of Masha and the Firebird. Robert Rose
	Coffee
Session 2 11 to 12-30	Further researching imaginative learning and anthropomorphisms in the integrated learning of nature and cultural/humanities studies: the case of the Canticle of St Francis of Assisi. Robert Rose
	Lunch (Please remember to bring lunch)
Session 3 13-30 to 17-30	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education. Annemarie Stibbe, Oliver Mason, guest tutors.

Weekend 1	Sunday February
Session 1 9 to 10-30	The Practical Curriculum: Class 2 Cathy Day
	Coffee
Session 2 11 to 12-30	The Practical Curriculum: Class 2 Cathy Day
	Lunch (Please remember to bring lunch)
Session 3 13-30 to 17-30	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education. Annemarie Stibbe, Oliver Mason, guest tutors.

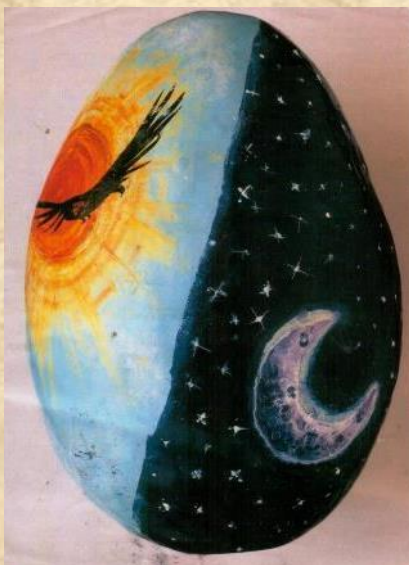
From Masha and the Fire Bird: “Earth and Water, Fire and Air, Firebird’s eggs so rich and rare, Life and Death together dwell, Cradled by love in a perfect shell”.



Earth Egg



Water Egg



Air Egg



Fire Egg

Weekend 2	Saturday February
Session 1 9 to 10-30	Review of the cultural method and its extension. Exploring and researching the organic method as a genuine approach to understanding the living world. Robert Rose
	Coffee
Session 2 11 to 12-30	The inorganic method and its role in the physics curriculum, the case of the law of conservation of energy (see <i>Faulty Meetings with Rudolf Steiner</i>). Robert Rose
	Lunch (Please remember to bring lunch)
Session 3 13-30 to 17-30	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education. Annemarie Stibbe, Oliver Mason, guest tutors.

Weekend 2	Sunday February
Session 1 9 to 10-30	The Practical Curriculum: Class 2 Cathy Day
	Coffee
Session 2 11 to 12-30	The Practical Curriculum: Class 2 Cathy Day
	Lunch (Please remember to bring lunch)
Session 3 13-30 to 17-30	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education. Annemarie Stibbe, Oliver Mason, guest tutors.

Steiner Education Diploma Seminars:

Module 3: Child Development

February/March



Dear Participants, this weekend is the beginning of a new module on Child development. We will be focusing on central aspects of Steiner's views on this question. We will primarily be considering the importance of an anthroposophical contribution to child development as a need for our time. We will address Steiner's concept of the human "I" and contrast this with the role of biological and social powers in human life. We will consider this in connection with the process of child development. In light of this, we will make a very brief exploration of Steiner's views on reincarnation and destiny (Karma) in the context of his ideas on child development and if these should play a role in education or not. We will also start to investigate how an extended view of knowledge is related to Steiner's views on child development. The special focus for the second weekend will be to look in more detail about how Steiner conceived the different phases of child development and the learning methods uniquely bound up with them. We will briefly consider the difference between the kind of education which assumes that the primary goal of education is achieved through Intellectual development as opposed to Steiner's view in which the human being should develop through the phases of Will – Imagination/Memory/Feeling – Thinking.

Seminar 1	Saturday February
Session 1 9 to 10-30	Introduction to views of child development in a contemporary context and the need for an anthroposophical approach: the role of the “I” and “soul” between social and biological influences. Robert Rose
	Coffee
Session 2 11 to 12-30	Overview of Steiner’s concept of child development. Child development in the first phase: years 0 to 7: Imitation as Perception to Will. The “Good example” as the principle and focus of learning. Robert Rose
	Lunch (Please remember to bring lunch)
Session 3 13-30 to 17-30	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education. Annemarie Stibbe, Oliver Mason, guest tutors.

Seminar 1	Sunday February
Session 1 9 to 10-30	The Practical Curriculum: Class 3 Cathy Day
Session 2 11 to 12-30	The Practical Curriculum: Class 3 Cathy Day
	Lunch (Please remember to bring lunch)
Session 3 13-30 to 17-30	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education. Annemarie Stibbe, Oliver Mason, guest tutors.

Seminar 2	Saturday March
Session 1 9 to 10-30	Phase 2 of Child Development 7 to 14: Imagination, Memory and Feeling as the aims and means for learning. The three sub-phases and their central learning principles: Robert Rose
	Coffee
Session 2 11 to 12-30	Phase 3 of child development 14 to 21 years: Adolescence and Independent Judgement. The nature of independent reasoning feeling and will as a child development principle and a method of teaching. Robert Rose
	Lunch (Please remember to bring lunch)
Session 3 13-30 to 17-30	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education. Annemarie Stibbe, Oliver Mason, guest tutors.

Seminar 2	Sunday March
Session 1 9 to 10-30	The Practical Curriculum: Class 3 Cathy Day
	Coffee
Session 2 11 to 12-30	The Practical Curriculum: Class 3 Cathy Day
	Lunch (Please remember to bring lunch)
Session 3 13-30 to 17-30	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education. Annemarie Stibbe, Oliver Mason, guest tutors.

Steiner Education Diploma Seminars:

Module 4: Self Development for the Educator.

April / May



Dear Participants, this weekend marks the beginning of a new module on Self Development for the Educator or Teacher. This whole notion plays a central role in Steiner Education in that this process is crucial to what is taught and how it is taught. Rather than the teacher being a mere deliverer of content to be absorbed by the pupils, the teacher becomes a model of the striving Self through a process of Self-Development. This involves cultivating inner freedom and ethical individualism as well as the moral virtues which may become aspects of the teacher's being for the children to aspire to. Self-Development also involves the practice of meditation as a cognitive-moral act that enables the cultivation of a curriculum that meets the genuine needs of the children through deep experience and knowledge.

Weekend 1	Saturday April
Session 1 9 to 10-30	The Concept of Self-Development and its fundamental conditions. Ethical Individualism and Moral Communities as a question of the Self-development in Education. Robert Rose
	Coffee
Session 2 11 to 12-30	The Six Practical Virtues and the Teacher. Robert Rose
	Lunch (Please remember to bring lunch)
Session 3 13-30 to 17-30	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education. Annemarie Stibbe, Oliver Mason, guest tutors.

Weekend 1	Sunday April
Session 1 9 to 10-30	The Practical Curriculum: Class 4. Cathy Day
	Coffee
Session 2 11 to 12-30	The Practical Curriculum: Class 4. Cathy Day
	Lunch (Please remember to bring lunch)
Session 3 13-30 to 17-30	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education. Annemarie Stibbe, Oliver Mason, guest tutors.

Weekend 2	Saturday May
Session 1 9 to 10-30	The eight-fold path in Steiner's self-development views. Robert Rose
	Coffee
Session 2 11 to 12-30	Introduction to Meditation and its role in Steiner Education. Robert Rose
	Lunch (Please remember to bring lunch)
Session 3 13-30 to 17-30	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education. Annemarie Stibbe, Oliver Mason, guest tutors.

Weekend 2	Sunday May
Session 1 9 to 10-30	The Practical Curriculum: Class 4. Cathy Day
	Coffee
Session 2 11 to 12-30	The Practical Curriculum: Class 4. Cathy Day
	Lunch (Please remember to bring lunch)
Session 3 13-30 to 17-30	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education. Annemarie Stibbe, Oliver Mason, guest tutors.

Steiner Education Diploma Seminars:

Module 5: Curriculum Philosophy and Practice: Humanities, Society and Culture

October / November



Dear Participants, the module on the Humanities curriculum. We will consider the nature and scope of this and in connection with Steiner's views on holistic education. The focus of this will also be on his background philosophy of the humanities curriculum. We will also consider, in the context of education, what is sometimes referred to "social threefolding", an approach in which the whole of the social life, Steiner believed, would become healthier if formed into three distinct but interacting spheres. He also saw this as a way to develop a history and geography curriculum as a kind of lens through which human societies could be understood as evolving over time. This was also, for him, a way into the future for society in general but also in education; for him this was a question of how to educate free human beings who could relate to others in equality and solidarity.

Weekend 1	Saturday October
Session 1 9 to 10-30	Introduction to Steiner's Philosophy of the curriculum, the essence of the form of the day, week, block and year. Robert Rose
	Coffee
Session 2 11 to 12-30	The philosophy of the humanities curriculum including literacy and literature education. Robert Rose
	Lunch (Please remember to bring lunch)
Session 3 13-30 to 17-30	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education. Annemarie Stibbe, Oliver Mason, guest tutors.

Weekend 1	Sunday October
Session 1 9 to 10-30	The Practical Curriculum class 4 Cathy Day
	Coffee
Session 2 11 to 12-30	The Practical Curriculum class 4 Cathy Day
	Lunch (Please remember to bring lunch)
Session 3 13-30 to 17-30	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education. Annemarie Stibbe, Oliver Mason, guest tutors.

Weekend 2	Saturday November
Session 1	Steiner's philosophy of History Education.
9 to 10-30	Robert Rose
	Coffee
Session 2	Steiner's philosophy of Geography Education.
11 to 12-30	Robert Rose
	Lunch (Please remember to bring lunch)
Session 3	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education.
13-30 to 17-30	Annemarie Stibbe, Oliver Mason, guest tutors.

Weekend 2	Sunday November
Session 1	The Practical Curriculum class 5
9 to 10-30	Cathy Day
	Coffee
Session 2	The Practical Curriculum class 5
11 to 12-30	Cathy Day
	Lunch (Please remember to bring lunch)
Session 3	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education.
13-30 to 17-30	Annemarie Stibbe, Oliver Mason, guest tutors.

Steiner Education Diploma:

Module 6: Curriculum Philosophy: Natural Science and Mathematics

December / January



Dear Participants, in this module we be considering the essential educational philosophy to the natural science and mathematics curricula. As a part of this, we will explore the transition across the lower school years in respect of the child development principles introduced in module 3. The nature, science and mathematics curricula will then be placed within this developmental context. In particular, we will observe how holistic nature education evolves into the plant, animal and natural geography curricula. Further, how from out of these more specialised science subjects such as physics, chemistry and geology can be conceptualised in the context of Steiner Education. Similarly, mathematics education will be approached through the holistic philosophy that is central to this kind of education and embedded within its child development concept.

Weekend 1	Saturday December
Session 1	Steiner's philosophy of Human and Animal Studies.
9 to 10-30	Robert Rose
	Coffee
Session 2	Steiner's philosophy of Plant studies and the Geographic Environment.
11 to 12-30	Robert Rose
	Lunch (Please remember to bring lunch)
Session 3	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education.
13-30 to 17-30	Annemarie Stibbe, Oliver Mason, guest tutors.

Weekend 1	Sunday December
Session 1	Curriculum Studies: Class 6
9 to 10-30	Cathy Day
	Coffee
Session 2	Curriculum Studies: Class 6
11 to 12-30	Cathy Day
	Lunch (Please remember to bring lunch)
Session 3	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education.
13-30 to 17-30	Annemarie Stibbe, Oliver Mason, guest tutors.

Weekend 2	Saturday January
Session 1	Steiner's philosophy of Physical Sciences Education.
9 to 10-30	Robert Rose
	Coffee
Session 2	Steiner's philosophy of Mathematics Education. Robert Rose
11 to 12-30	
	Lunch (Please remember to bring lunch)
Session 3	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education.
13-30 to 17-30	Annemarie Stibbe, Oliver Mason, guest tutors.

Weekend 2	Sunday January
Session 1	The Practical Curriculum: Class 6.
9 to 10-30	Cathy Day
	Coffee
Session 2	The Practical Curriculum: Class 6.
11 to 12-30	Cathy Day
	Lunch (Please remember to bring lunch)
Session 3	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education.
13-30 to 17-30	Annemarie Stibbe, Oliver Mason, guest tutors.

Steiner Education Diploma:

**Module 7: Curriculum Philosophy: Spiritual, Moral,
Social and Cultural & Personal, Health, Social and
Economics Education.**

February / March



Dear Participants, this module focuses on spiritual, moral, social & cultural (SMSC) and personal, social, health and economic (PSHE) education in Steiner Schools. We will consider the nature and scope of this and in connection with Steiner's views on child development as a form of holistic education. The focus of this will also be on his background philosophy of the moral life and how this informed the various aspects of the curriculum and pedagogy.

We will investigate Steiner's concept of the threefold social life and its connection to SMSC and PSHE and how it may act as an integration principle for these two areas of education.

Weekend 1	Saturday February
Session 1 9 to 10-30	Introduction to SMSC & PSHE in contemporary education. Education for the social life: Liberty in the cultural life, equality in the democratic/rights/political life and solidarity in the economic life. Robert Rose
	Coffee
Session 2 11 to 12-30	Steiner's philosophy of spiritual and moral Education. Robert Rose
	Lunch (Please remember to bring lunch)
Session 3 13-30 to 17-30	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education. Annemarie Stibbe, Oliver Mason, guest tutors.

Weekend 1	Sunday February
Session 1 9 to 10-30	The Practical Curriculum: Class 7 Cathy Day
	Coffee
Session 2 11 to 12-30	The Practical Curriculum: Class 7 Cathy Day
	Lunch (Please remember to bring lunch)
Session 3 13-30 to 17-30	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education. Annemarie Stibbe, Oliver Mason, guest tutors.

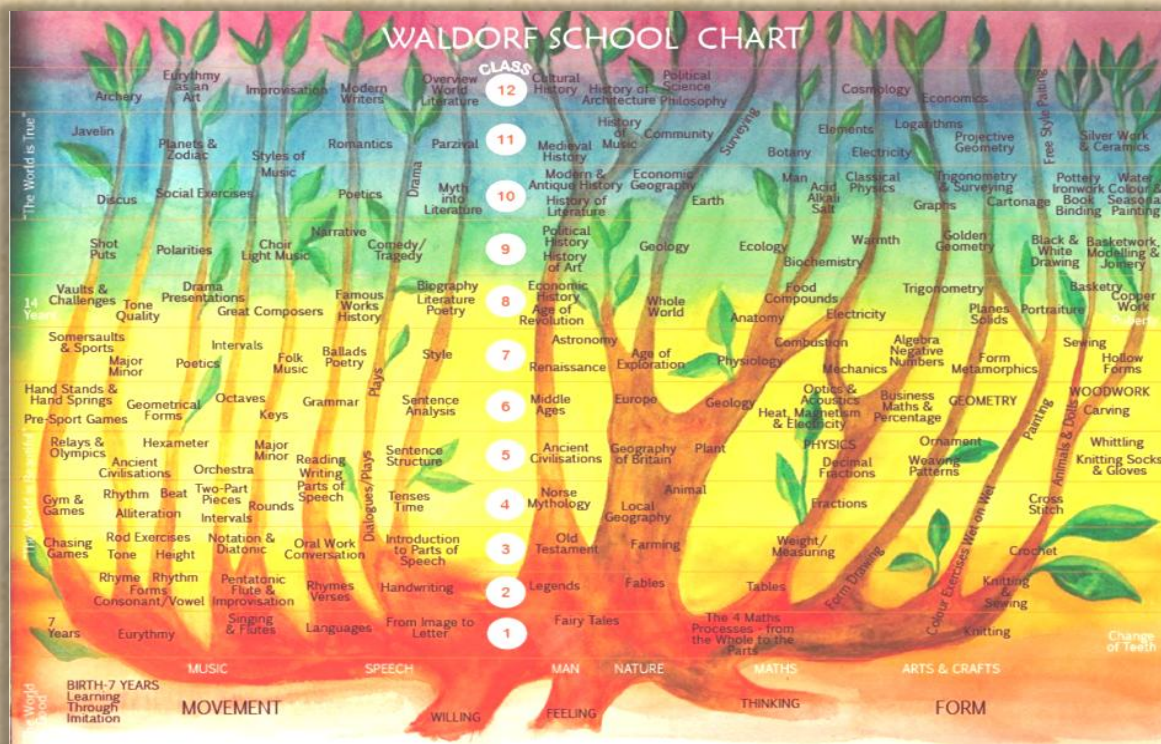
Weekend 2	Saturday March
Session 1 9 to 10-30	Steiner on “being a whole person”: personality and physical health and the connection to child development. Robert Rose
	Coffee
Session 2 11 to 12-30	Steiner’s philosophy of economics in the context of education. Robert Rose
	Lunch (Please remember to bring lunch)
Session 3 13-30 to 17-30	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education. Annemarie Stibbe, Oliver Mason, guest tutors.

Weekend 2	Sunday March
Session 1 9 to 10-30	The Practical Curriculum: Class 7 Cathy Day
	Coffee
Session 2 11 to 12-30	The Practical Curriculum: Class 7 Cathy Day
	Lunch (Please remember to bring lunch)
Session 3 13-30 to 17-30	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education. Annemarie Stibbe, Oliver Mason, guest tutors.

Steiner Education Diploma Module 8: Seminars:

Curriculum Principles & Practice: Curriculum Design, Integration and Assessment

April / May



Dear Participants, in this module will concentrate on the question of Design and Integration. To do this, we will review the threefold nature of the human being and how this is connected to child development. This will lead on to a practical workshop on how this translates into the design of the curriculum and the pedagogy. We will engage in activities that reflect the choice of content for teaching as well as designing a practicable curriculum covering the three stages, three week, yearly and eight year periods. This includes not only curriculum content but also the age phase related pedagogical methods. There will be a research based exploration of how this can be assessed and documented, not only for the purposes of Ofsted but also as a valuable aid to the practicing teacher. Please consult with the module's study guide.

Weekend 1	Saturday April
Session 1 9 to 10-30	Introduction to the question of integration. Beginning a design from the whole. The use and value of the Independent Schools Standards (ISS) and other government documents in the Design process. Robert Rose
	Coffee
Session 2 11 to 12-30	Designing a six or three week main lesson including the three stage process on the basis of whole human nature. Robert Rose
	Lunch (Please remember to bring lunch)
Session 3 13-30 to 17-30	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education. Annemarie Stibbe, Oliver Mason, guest tutors.

Weekend 1	Sunday April
Session 1 9 to 10-30	The Practical Curriculum: Class 8 Cathy Day
	Coffee
Session 2 11 to 12-30	The Practical Curriculum: Class 8 Cathy Day
	Lunch (Please remember to bring lunch)
Session 3 13-30 to 17-30	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education. Annemarie Stibbe, Oliver Mason, guest tutors.

Weekend 2	Saturday May
Session 1 9 to 10-30	Designing a day and week education process on the basis of whole human nature. Robert Rose
	Coffee
Session 2 11 to 12-30	Assessment on the basis of whole human nature. Robert Rose
	Lunch (Please remember to bring lunch)
Session 3 13-30 to 17-30	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education. Annemarie Stibbe, Oliver Mason, guest tutors.

Weekend 2	Sunday May
Session 1 9 to 10-30	The Practical Curriculum: Class 8. Looking towards the upper school. Cathy Day
	Coffee
Session 2 11 to 12-30	The Practical Curriculum: Class 8. Looking towards the upper school. Cathy Day
	Lunch (Please remember to bring lunch)
Session 3 13-30 to 17-30	A practical introduction to the Arts, Music, etc, and Steiner Waldorf Education. Annemarie Stibbe, Oliver Mason, guest tutors.